



# Student Enrollment by Gender and Level Fall 2015 Census

## Undergraduate

Gender	Head Count	Head Count %	FTE Count	FTE %
Female	8,323	54.8%	8,127	54.9%
Male	6,873	45.2%	6,687	45.1%
<b>Total Undergraduate</b>	<b>15,196</b>	<b>100.0%</b>	<b>14,814</b>	<b>100.0%</b>

## Graduate

Gender	Head Count	Head Count %	FTE Count	FTE %
Female	3,048	50.4%	2,483	50.5%
Male	2,998	49.6%	2,435	49.5%
<b>Total Graduate</b>	<b>6,046</b>	<b>100.0%</b>	<b>4,918</b>	<b>100.0%</b>

## Law

Gender	Head Count	Head Count %	FTE Count	FTE %
Female	232	42.4%	231	42.3%
Male	315	57.6%	314	57.7%
<b>Total Law</b>	<b>547</b>	<b>100.0%</b>	<b>545</b>	<b>100.0%</b>

## All University Total

Gender	Head Count	Head Count %	FTE Count	FTE %
Female	11,603	53.3%	10,841	53.5%
Male	10,186	46.7%	9,436	46.5%
<b>Total All University</b>	<b>21,789</b>	<b>100.0%</b>	<b>20,277</b>	<b>100.0%</b>

Note: Head Count figures based on IPEDS Fall Enrollment Survey. FTE counts are calculated using IPEDS FTE conversion factors.



# Student Enrollment by Level and Ethnicity Fall 2015 Census

## Undergraduate

Race/Ethnicity	Head Count	Head Count %	FTE Count	FTE %
American Indian or Alaska Native	101	0.7%	95	0.6%
Asian	1,157	7.6%	1,142	7.7%
Black or African American	1,233	8.1%	1,194	8.1%
Hispanic or Latino	1,569	10.3%	1,545	10.4%
Native Hawaiian or Other Pacific Islander	7	0.0%	6	0.0%
White	8,413	55.4%	8,187	55.3%
Two or more races	424	2.8%	413	2.8%
Nonresident alien	1,834	12.1%	1,818	12.3%
Race/ethnicity unknown	458	3.0%	413	2.8%
<b>Total Undergraduate</b>	<b>15,196</b>	<b>100.0%</b>	<b>14,814</b>	<b>100.0%</b>

## Graduate

Race/Ethnicity	Head Count	Head Count %	FTE Count	FTE %
American Indian or Alaska Native	23	0.4%	17	0.3%
Asian	193	3.2%	136	2.8%
Black or African American	359	5.9%	258	5.3%
Hispanic or Latino	258	4.3%	189	3.8%
Native Hawaiian or Other Pacific Islander	9	0.2%	5	0.1%
White	2,577	42.6%	1,878	38.2%
Two or more races	85	1.4%	70	1.4%
Nonresident alien	2,352	38.9%	2,239	45.5%
Race/ethnicity unknown	190	3.1%	127	2.6%
<b>Total Graduate</b>	<b>6,046</b>	<b>100.0%</b>	<b>4,918</b>	<b>100.0%</b>

## Law

Race/Ethnicity	Head Count	Head Count %	FTE Count	FTE %
American Indian or Alaska Native	1	0.2%	1	0.2%
Asian	20	3.7%	20	3.7%
Black or African American	28	5.1%	27	5.0%
Hispanic or Latino	45	8.2%	44	8.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%
White	370	67.6%	370	67.9%
Two or more races	14	2.6%	14	2.6%
Nonresident alien	57	10.4%	57	10.5%
Race/ethnicity unknown	12	2.2%	12	2.2%
<b>Total Law</b>	<b>547</b>	<b>100.0%</b>	<b>545</b>	<b>100.0%</b>

## All University Total

Race/Ethnicity	Head Count	Head Count %	FTE Count	FTE %
American Indian or Alaska Native	125	0.6%	113	0.6%
Asian	1,370	6.3%	1,299	6.4%
Black or African American	1,620	7.4%	1,480	7.3%
Hispanic or Latino	1,872	8.6%	1,777	8.8%
Native Hawaiian or Other Pacific Islander	16	0.1%	12	0.1%
White	11,360	52.1%	10,435	51.4%
Two or more races	523	2.4%	497	2.4%
Nonresident alien	4,243	19.5%	4,114	20.3%
Race/ethnicity unknown	660	3.0%	552	2.7%
<b>Total All University</b>	<b>21,789</b>	<b>100.0%</b>	<b>20,277</b>	<b>100.0%</b>

Note: Head Count figures based on IPEDS Fall Enrollment Survey. FTE estimated using full-time enrollment + 1/3 part-time enrollment.



## Undergraduate Student Enrollment by Pell Status Fall 2015 Census

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### Undergraduate

Pell Status	Head Count	Head Count %	FTE Count	FTE %
Pell Recipient	3,574	23.5%	3,477	23.5%
No Pell Aid	11,622	76.5%	11,337	76.5%
<b>Total Undergraduate</b>	<b>15,196</b>	<b>100.0%</b>	<b>14,814</b>	<b>100.0%</b>

Note: Head Count figures based on IPEDS Fall Enrollment Survey. FTE estimated using full-time enrollment + 1/3 part-time enrollment.

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# Undergraduate Retention and Graduation Rates

## Undergraduate One Year Retention Rates Overall - Fall 2014 Cohort

Entering Cohort	Entering Cohort Count	One Yr Retention Count	One Yr Retention %
Fall 2014	3461	3155	91%

## Undergraduate Graduation Rates Overall - Fall 2009 Cohort

Entering Cohort	Entering Cohort Count	Graduated Count	Graduated Percent
Fall 2009	3240	2636	81%

## Undergraduate Graduation Rates by Gender - Fall 2009 Cohort

Gender	Total	Graduated Count	Graduated Percent
Female	1868	1560	84%
Male	1372	1076	78%
<b>Total</b>	<b>3240</b>	<b>2636</b>	<b>81%</b>

## Undergraduate Graduation Rates by Race/Ethnicity - Fall 2009 Cohort

Race/Ethnicity	Total	Graduated Count	Graduated Percent
American Indian or Alaskan Native	22	15	68%
Asian	315	245	78%
Black or African American	263	201	76%
Hawaiian	7	6	86%
Hispanic	260	203	78%
Nonresident Alien	171	124	73%
Two or more races	38	28	74%
Unknown	321	266	83%
White	1843	1548	84%
<b>Total</b>	<b>3240</b>	<b>2636</b>	<b>81%</b>

## Undergraduate Graduation Rates by Financial Aid - Fall 2009 Cohort

Financial Aid	Total	Graduated Count	Graduated Percent
Non-Pell, Non-Stafford	1387	1143	82%
Non-Pell, Subsidized Stafford Recipient	1001	820	82%
Pell Recipient	852	673	79%
<b>Total</b>	<b>3240</b>	<b>2636</b>	<b>81%</b>

## Syracuse University Accreditation Schedule (updated 08/2015)

School/College/Program	Accrediting Agency	Full Name of Accrediting Agency	Last	Freq.	Current/ Next
School of Architecture (B. Arch., M. Arch.)	NAAB	National Architectural Accrediting Board	2010	6	2016
The College of Arts and Sciences: Chemistry (BS, MS, Ph.D.)	ACS	American Chemical Society	2012	7	2019
The College of Arts and Sciences: Clinical Psychology (Ph.D.)	APA	American Psychological Association	2013	7	2020
The College of Arts and Sciences: School Psychology (Ph.D.)	APA	American Psychological Association	2012	7	2019
The College of Arts and Sciences: Communication Sciences and Disorders, Audiology (Au.D.), Speech-Language Pathology (MS)	ASHA/CAA	American Speech-Language-Hearing Association – The Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	2009	8	2017
School of Education: Counseling (MS, Ph.D.)	CACREP	Council for Accreditation of Counseling and Related Educational Programs	2008	8	2016
School of Education (19 program areas): <ul style="list-style-type: none"> <li>• Teacher Preparation Programs (MS)</li> <li>• Information Technology Specialist (MS) and Educational Leadership (CAS)</li> <li>• Education/Arts and Sciences, Education/Falk, Education/Visual and Performing Arts: Teacher Preparation (Dual BA/BS)</li> </ul>	SPAs/CAEP	Specialty Professional Associations associated with the Council for the Accreditation of Educator Preparation (formerly the National Council for the Accreditation of Teacher Education) – 14 SPAs	2009	5-7	2015
Unit for Preparing School Professionals: <ul style="list-style-type: none"> <li>• Education, Education/Arts and Sciences, Education/Falk, Education/Visual and Performing Arts: Teacher Preparation Programs (BA/BS, MS)</li> <li>• Education: Educational Leadership (CAS), Information Technology Specialist (MS), and School Counseling (MS)</li> <li>• Information Studies: School Media (MS, CAS)</li> <li>• Arts and Sciences: School Psychology (Ph.D.) and Speech-Language Pathology (MS)</li> </ul>	CAEP	Council for the Accreditation of Educator Preparation (formerly the National Council for the Accreditation of Teacher Education)	2011	7	2018
College of Engineering and Computer Science: Computer Science (BS)	ABET	Accreditation Board of Engineering and Technology	2009	up to 6	2015
College of Engineering and Computer Science: Aerospace Engineering (BS), Bio-Engineering (BS), Chemical Engineering (BS), Civil Engineering (BS), Computer Engineering (BS), Electrical Engineering (BS), Environmental Engineering (BS), Mechanical Engineering (BS)	ABET	Accreditation Board of Engineering and Technology	2011	up to 6	2017
Falk College of Sport and Human Dynamics: Child Development Lab School	NAEYC	National Association for the Education of Young Children	2012	5	2017
Falk College of Sport and Human Dynamics: Didactic Dietetics (BS, Certification for graduate students seeking RD credential)	ACEND	Accreditation Council for Education in Nutrition and Dietetics (formerly the Commission on Accreditation for Dietetic Education)	2010	5	2015
Falk College of Sport and Human Dynamics: Dietetics Internship (CAS)	ACEND	Accreditation Council for Education in Nutrition and Dietetics (formerly the Commission on Accreditation for Dietetic Education)	2010	5	2015
Falk College of Sport and Human Dynamics: Marriage and Family Therapy (MA)	COAMFTE	Commission on Accreditation for Marriage and Family Therapy Education	2013	6	2019
Falk College of Sport and Human Dynamics: Marriage and Family Therapy (Ph.D.)	COAMFTE	Commission on Accreditation for Marriage and Family Therapy Education	2014	6	2020
Falk College of Sport and Human Dynamics: Social Work (BSW, MSW)	CSWE	Council on Social Work Education	2011	8	2019
School of Information Studies: Library and Information Science (MSLIS)	ALA (COA)	American Library Association, Committee on Accreditation	2008	7	2015
College of Law (JD)	ABA	American Bar Association	2010	7	2017
The Martin J. Whitman School of Management: BS, MS, MBA, and Ph.D. programs	AACSB	The Association to Advance Collegiate Schools of Business	2011	5	2016
Maxwell School of Citizenship and Public Affairs: Public Administration (MPA)	NASPAA	National Association of Schools of Public Affairs and Administration	2007	7	2014
S.I. Newhouse School of Public Communications: Public Communications (BS); Arts and Sciences and Public Communications (BA, BS); Management in Public Communications (BS); Public Communications and Information Studies (BS); Advertising (MA); Arts Journalism (MA); Broadcast and Digital Journalism (MS); Documentary Film and History (MA); Magazine, Newspaper and Online Journalism (MA); Photography (MS); dual Master's programs in Public Diplomacy; Public Relations (MS); Television-Radio-Film (MA)	ACEJMC	Accrediting Council on Education in Journalism and Mass Communications	2010	6	2016

School/College/Program	Accrediting Agency	Full Name of Accrediting Agency	Last	Freq.	Current/ Next
College of Visual and Performing Arts: School of Art and Design (BFA, MFA, BID, MID)	NASAD	National Association of Schools of Art and Design	2014	10	2024
College of Visual and Performing Arts: School of Art and Design: Interior Design (BFA, BS)	CIDA	Council for Interior Design Accreditation	2009	6	2015
College of Visual and Performing Arts: School of Music: BM in Composition, Music Education, Music Industry, Performance; BA in Music; MM in Performance, Composition, Music Education, Conducting; MS in Music Education	NASM	National Association of Schools of Music	2010	10	2020
University College: English Language Institute [ONE TIME ACCREDITATION]	AAIEP	American Association of Intensive English Programs	1997	NA	NA
Counseling Center	IACS	International Association of Counseling Services	2011	7	2018
Department of Public Safety	IACLEA	International Association of Campus Law Enforcement Administrators	2015	4	2019
Health Services	AAAHC	Accreditation Association for Ambulatory Health Care	2013	3	2016
Project Advance	NACEP	National Alliance of Concurrent Enrollment Partnerships	2011	7	2018
Syracuse University Institutional Accreditation	MSCHE	Middle States Commission on Higher Education	2008	10	2018